



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. LAL SHYAM SHAH COLLEGE
C-21863
MANPUR
Chhattisgarh
491229**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. LAL SHYAM SHAH COLLEGE MANPUR Chhattisgarh 491229	
2.Year of Establishment	1989	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	15	
Departments/Centres:	12	
Programmes/Course offered:	10	
Permanent Faculty Members:	5	
Permanent Support Staff:	5	
Students:	1087	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">• Govt. college, established in 1989 in a remote Left Wing extremist forest area in Manpur, to fulfil the higher education needs of tribal population.• Since 2016, College is affiliated to Hemchand Yadav Vishwavidyala, Durg and the college got recognition under UGC 2(F) & 12 (B) on August 1998, having several programmes offered in Arts, Science, Social Science and Commerce.• College is also determined to disseminate advance knowledge by providing instructional and research facilities in tribal arts, tradition, culture, language, medicinal- system, customs, Forest based economic activities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 28-09-2022 To : 29-09-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHRIRAM KAWALE	Pro-Vice Chancellor,Gondwana University Gadchiroli
Member Co-ordinator:	DR. PROF MOHD YOUSUF	Professor,Central University of Kashmir
Member:	DR. SANJUKTA DAS	FormerPrincipal,KENDRAPARA AUTONOMOUS COLLEGE
NAAC Co - ordinator:	Dr. Darikhan Kamble	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Govt. Lal Shyam Shah College, Manpur was established in the year 1989, in a remote Left-Wing Extremist, F Manpur to fulfil the higher education needs of tribal population. Since 2016 college is affiliated to Hemchand Y Vishwavidyalaya, Durg. College has its vision & mission to provide quality education for Tribal people and other sections and to develop the spirit of enquiry and scientific thinking by providing instructional and research facilities arts, tradition, culture, language, medicinal system, customs, Forest based economic activities, etc. In order to fulfil goals and objectives, college is offering ten programmes; at undergraduate level B. A. (in Hindi, English, Economics, Geography, political Science and Sociology) and B. Sc (in Maths and Biology); at Post graduate level Arts (Hindi, Geography, political Science & Sociology) and Commerce subjects are offered; following the curriculum of affiliating University. College is effectively implementing the curriculum adhering to the academic calendar of the affiliating university. A., B. Sc., M. A., B. Com & M. Com programmes are being offered in Hindi medium.

Teachers make month wise teaching plan for academic year, daily diaries of teachers, attendance registers and academic records are being maintained properly. Students feedback is taken on teaching-learning. NSS unit of the college organizes special camp in nearby left-wing extremists affected villages, where programmes are organized on literacy, cleanliness drive and general health awareness. College follows the syllabus of the Hemchand Yadav Vishwavidyalaya, Durg. Teachers use ICT enabled tools for effective teaching learning. During Covid-19 teachers used various online tools for conducting online classes such as CISCO WEBEX, GOOGLE MEET and Zoom. Centralized online classes were conducted with the help of Higher Education Chhattisgarh (HECG) portal. The annual examinations are conducted at University level. Internal and half yearly exams (10% weightage) are conducted and marks are added to annual results. Admission is Centralised at University level and Reservation policy of State government is followed. College has its own Web-portal. Graduate students are encouraged to incorporate research culture and data analysis in their class assignments and projects. Teachers convey the programme outcomes, programme specific outcomes and course outcomes to the students. College is a centre of distance education of Pandit Sunderlal Sharma (Open University) Chhattisgarh, Bilaspur. All teachers identify and help learners in their respective subjects and help them to cope up with the curriculum. University integrates cross cutting issues relevant to Gender, environment, sustainability, Human values and professional ethics in the Syllabus. Under the banner of Ribbon Club college organizes awareness programmes related to AIDS and sexually transmitted diseases. Systematic Health Education and electoral participation programme are also organized. Students of NSS participate in plantations, cleanliness drive, etc. Students are motivated to pursue higher education, exposure of competitive exams and job opportunities. Student union and Anti-ragging committee are also there to provide safe and secure environment. Teachers are encouraged

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

College admission date is announced by the University and Admission policy is Centralised at University level. Online applications are invited for admission in various colleges. Reservation policy of State government is followed for SC, ST and OBC students. Students number in various courses was: 449 in 2016-2017; 414 in 2017-2018; 528 in 2018-2019; 586 in 2019-2020, 799 in 2020-2021, 1079 in 2021-22 and 1087 in 2022-23. College is a co-educational college.

Based on the performance of the students in examinations and performance in internal exams, slow and advance learner students are identified. Teachers assess the nature of their problems and then motivates them to solve their problems. Extra classes are organized to clarify their doubts and re-explaining of difficult topics for improving their performance. Experiential learning and ICT based teaching learning process is encouraged. Teachers adopt two-way communication methodology in class and to make understand through diagrams and examples. Students are encouraged to take help of computer, internet and books from college library. For assignments, projects and online classes, WhatsApp groups are created for providing the knowledge through ICT tools. Projects are given to initiate research orientation among students. Projects, based on Environmental awareness are compulsory at the UG level. Class tests, tutorials and unit tests are conducted time to time for keeping the competitive spirit among students.

All teaching materials have been uploaded on the website (WWW.cgschool.in) in video, audio-visual and pdf format. The video lectures having more than 50 MB have been uploaded first in youtube and linked with site. Internal examinations are conducted in same way as annual examination through question papers. Grievances of students regarding internal exams are resolved timely. Grievances related to semester and

annual exams are also addressed and resolved at college level and university level. All programme outcomes, programme specific outcomes and course outcomes are available in syllabus and communicated to teachers and students. Students are also encouraged to take part in competitions, seminars and conferences. College also focuses on grooming the overall personality of students and encourages bright students to pursue higher studies in reputed universities.

Teachers are efficient and well qualified. Two permanent Assistant Professors are having Ph.D. degree and three are Post graduate. Out of nine temporary teachers: one guest lecturer is having M. Phil degree and eight are Post Graduate only. College is also encouraging the teachers for participation in orientation, refresher and faculty upgradation programs.

College follows the academic calendar of the affiliated university and examinations are held timely as per the schedule.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

Resource mobilization for research is nil. Two permanent Assistant Professors are having Ph. D. degree and one is having M. Phil degree and all these are having good research experience. They have published several quality research papers with good citations. One book chapter has also been published by a senior faculty member. One senior faculty member is also recognised as research guide for supervision of Ph.D. Research Scholars. A separate research committee needs to be established for motivation of teachers towards research and for seeking funds for research. Initiatives in this direction should be taken by the College Authorities to strengthen the research culture.

College is located in Naxal affected remote tribal area; hence college organizes and participates in various extension activities in order to sensitizing the students about various social issues and contribute to society by doing community participation.

College organized some events like quiz, personality development programmes, speech and debate competitions, etc. Students are encouraged to participate in group discussions and public speaking activities in order to boost their confidence and communication skill. Students of PG classes are encouraged to undertake Project work related to existing social problems or subject specific topics. Students also visited Zoological Park, nearby Forest areas in order to make them familiar with the surrounding flora and fauna and traditional medicinal plants.

NSS unit of college organized various activities in seven days special camp and the activity on alternative

Saturday. In daily activity programmes students learn to maintain cleanliness and maintaining garden, constructing pavements, levelling playground, plantation, etc. In camp project work and socio-economic survey and cultural programmes are conducted.

With the help of Red Ribbon Club and Youth Red Cross society, college also conducted the invited talks on female health problems issues, malnutrition's, blood group testing, haemoglobin testing etc. World AIDS day is also observed to develop awareness. Voters Education, Electoral participation, Swachh Bharat Abhiyan, Yoga day, Hindi divas, Unity Day, Fit India pledge, World Aids Day, Human Rights Day are other awareness programmes, conducted by the College.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College has adequate teaching learning physical infrastructure and facilities. Total campus area of college is spread over 16.07 acres where build-up area is 1600 square meters. Boundary wall has different types of paintings showing tribal arts, social issues related paintings and some environmental paintings which give good message to save nature.

College has 12 well-structured classrooms, sufficient seating arrangements and electricity. Six classrooms are equipped with projectors. College has two small sized but sufficiently equipped laboratories for all experimental learning activities of Zoology, Botany, physics and Chemistry. One separate laboratory is there for geography.

College has a study centre of Pt. Sundarlal Sharma open University. College has separate rooms for Principal, Staff and Examinations. There is also one office room attached with one store room. College has its own playground and one badminton court.

College has a Gymnasium with adequate modern exercise equipments and gadgets like tread mill, bicycles and squat rack, Barbell, Pulley, Dumbell and pull up etc.

College has also newly constructed mini garden.

College has Six computers with internet facilities and one lap top. CCTV Cameras at different points cover the whole campus. College has also one LED TV, two photocopy machines, two printers, one portable Wireless Amplifier Set and one Ahuja portable Lectern System.

College has two bore wells, one water storing overhead water tank, one R.O. Kent system and two water coolers. Separate Washrooms for boys and girls and enough parking space for bicycle, two wheelers and four wheelers are there. Separated Boys and Girls hostels are being constructed.

College has large space for playground. Outdoor games like 100 meters, 200 meters, 400 meters races, high jump, long jump, javelin throw, discus throw, slow cycle race, musical chair are played. Open ground is available for playing Cricket, Vollyball and football. College has also been organizing internal tournaments for encouraging sports talent among students. Players are also provided free sports kit, track suit, T-shirts and pants.

College Gymnasium outer wall is painted with different Asans of Yoga. Courtyard open space for yoga is available. Practice of Pranayam and meditation is also taught. Anulom-vilom, kapal bhati, Bhambri, vajrasan, etc. are practiced.

The College has good library having approximately 18,000 books including text books, reference books and competitive exams books. Books are made available through UGC Book Bank, BPL Book Bank, and ST/SC Book Bank. Books are issued to students, faculty members and staff.

College has ICT facility which is frequently updated for teaching learning activities. The College has well established system and mechanism for maintaining and utilizing the physical, academic and support facilities like laboratories, library, sports room, computer systems and class rooms etc.

College has wi-fi facility. *Janbhagidari samiti* has been formed for making the college more accountable and generate local funds for developments. In every academic session, a small amount of fee is collected from the students under *Janbhagidari fees*, from this fund college maintenance and development works are carried out.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Mechanism of identification of slow and fast learners and remedial classes in college is strong and effective. Extra classes are organized to assist slow learners. Previous years question papers are also provided to make understand the examination patter. Over all slow learners are encouraged to study well and improve their performance. Government provided scholarship to both UG and P.G. Students. number of students benefited

by scholarship scheme is about 679.83. Students received scholarship under the government schemes for reserved categories were 260 in 2016-17, 273 in 2017-18, 404 in 2018-19, 437 in 2019-20 and 593 in 2020-21.

After the completion of their graduation some students pursue higher education. Faculty provides the full details and guide lines for selecting suitable such higher studies Institutions.

Student placement in various government jobs is in place and many students got jobs in teaching, police and private sectors. University results have also consistently been progressive.

College has anti-ragging committee. Students also represents on various extracurricular bodies including Boys/ girls NSS Committee, Red Ribbon club, red cross society; prevention of sexual harassment committee and cultural activity committee. College has not Registered Alumni Association, but college invites Alumni to contribute for the development of the college. Alumni helps in terms of their innovative ideas, inspires and motivate the students through class-room visits, interactions and lectures. Alumni also helps us in maintaining our computers and CCTV. Student alumni association. NSS activities like social awareness rallies, environment awareness programs, blood donation camps, cleanness drives, etc. are organized by the college, every year in seven day special camps, organized by the college in selected nearby village areas.

The College has separate Counselling and Career Guidance cell. The College also provides Remedial coaching for the preparation of NET/SET exams. 58 students are registered for NET/SET remedial coaching and recently two students qualified NET/SET examination.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

Vision and mission of the college is to provide quality higher education to the students from poor tribal population of Naxalite area and other weaker sections of Manpur and nearby areas of Chhattisgarh. in order to make them aware socially, culturally and intellectually and for their economic upliftment, self-reliance and also to enhance their human values.

Effective leadership is visible in various activities and practices in the college for decentralization, harmonious atmosphere and collective team management, which is also in tuning of the vision and mission of the college. Robust and effective Decentralized plan of power is being followed.

The functioning of various departments and sections is effective and efficient following the rules and regulations. Principal being an executive head of the institution for all academic and administrative process

has well defined set of powers and responsibilities. Principal has decentralized college work to different committees. Delegation of work to all HoDs, faculties and staff. Committees are responsible for planning and implementation of the activities. These committees are: Admission committee, Examination & scholarship for verifying examination forms, Purchase committee, IQAC cell, Nodal in charge of Vidhan Sabha question, Aisha Nodal officer, NSS programme officer, student in-charge, Annual function committee, etc. Office work is also distributed among non-teaching staff. In order to expose the students to the outside World, they are taken for the educational tour. A number of extracurricular activities like quiz, debates, group discussions are also organized to improve the student skill and abilities.

Teachers are encouraged for improving their educational qualifications, especially for perusing their Ph.D. degree. Teachers are also encouraged to attend conferences, seminars and to present their research papers. The administration motivates faculty to attend the refresher and orientation courses. The College has effective welfare measures for teaching and non-teaching staff. For Teachers, College has Group insurance, Provident fund, medical leave & medical reimbursement and also there is the provident fund for non-Teaching staff. Grant advance and uniform allowance only for class four employees.

Performance of faculties is fixed by appraisal system, as laid down by the state government, following the Annual confidential Reports. For teachers Performance Based Appraisal System (PBAS) has been introduced. Areas of improvements of teachers are collected through student feedback. API is used for carrier advancement of faculty members. Promotion rules of non-teaching staff are in accordance with the state government rules.

The external auditing is done by the State government agencies. Teacher in charge does the internal audit every year. Janbhagidari account is audited by the chartered accounted. College has Internal Quality Assurance Cell (IQAC) without separate room and infrastructure. It helps in enhancing the infrastructure and motivating students. It helped in establishing the help desk for college students. The working of IQAC is transparent and clear.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college is regularly working on its vision and mission as is reflecting in its various activities. The College is providing the higher education to the poor tribal from poor tribal population of Naxalite area and other weaker sections of Manpur and nearby areas of Chhattisgarh, predominating inhabited by ST students almost 80%. There was no facility of higher education in this area before the establishment of this College in the year, 1989. The College is providing higher education to all sections of society, particularly to the poor and tribals, economically and socially backward classes of society in order to develop them academically. College provides scholarship to the needy students through post metric scholarship and BPL scholarship and providing stationary items also. College has sufficient infrastructural facilities for the students coming from the remote villages of Chhattisgarh. According to the local needs, the college offers UG courses in Arts, Commerce & Science and PG courses in Arts and commerce.

In order to develop the personality of the students and also to make them ready to take part in national and global level competitions, in co-curricular and extra-curricular activities, college efforts continuously. In the academic interest of students, Competitive Examination Guidance is provided by the college. College strives to prepare the students good human being who will care their future generation, as most of them first line learner in their families. Being ensconced in the nature surroundings of Forest, hills and ponds college encourages students to explore the surroundings and learn the ways to gainfully benefit from it while maintaining its pristineness and the ecosystem. College develops among students intrinsic values of education

more because it enables the students to get employment in both organized and unorganized sector. College encourages students to rise from a simple worker to entrepreneur level.

Use of ICT based modern technology and allied teaching aids are adopted by the faculty to make the teaching learning process more effective and easier. Hindi divas is celebrated to promote and realize the importance of National language Hindi. To promote local dialect Chhattisgarhi, Chhattisgarhi Bhakha Diwas is also celebrated to encourage to speak Chhattisgarhi. Tolerance for the other religions is taught in class rooms Chhattisgarh is proud of peaceful and harmonious society. College makes efforts to educate and impart the constitutional values, rights, duties and obligations towards the society and Nation. Preamble, fundamental rights and fundamental duties mentioned in the Indian constitution are displayed in college campus. National festivals Independence Day and Republic Day are celebrated every year to make everyone feels National spirit and to realize sacrifice made by our freedom fighters. Constitution Day is observed on 26th November. Every year on 25th January Voters Day is organized, at this occasion, students were made aware and motivated about using their voting rights. Under SVEEP, systematic voter education & electoral participation awareness is also done by students. Faculty members, administrative staff and students take Voter's pledge. Human Rights Day is observed every year to declare that every individual person has inalienable human rights. Students are encouraged to do their work by themselves like opening bank accounts, making caste certificate, domicile certificate and income certificate from choice centre or from Tehasil Office. New courses are introduced in post graduate level as M.A. Sociology and M.Com.. in U.G. level B.Sc. (Biology) course has been started. As a best practise, the college makes no distinction of gender, region, religion, caste, creed or class as the institution believes in the principles of liberty, equality and fraternity which foster human democratic values.

After completing graduation in this college, several students are placed in various jobs in Police Department, government and private sectors. Some students from this college after completing their graduation, opted for higher education in master's degree like M. A., B. ed., M.Sc. and M. com.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Since its inception in the year 1989, the college has strived hard to impart higher education to Naxalite affected poor tribal area and other weaker sections of the rural area of Manpur.
- The total campus area of the college is 16.07 acres including the build-up area of 1600 sq

mtrs. The campus comprises 15 rooms as main building including class rooms, library, administrative block. The College has twelve classrooms of which six class rooms are equipped with ICT; with 6 computers along with one smart board.

- Committed and dedicated faculties with two Ph.D. and one M. Phil degree.
- All S.C., S. T and O.B.C. Students are aided with Govt. Scholarships.
- Career and counselling cell for creating awareness among students for different Employment opportunities and career options.

Weaknesses:

- The college has limited focus on research and lack of research fundings.
- Non availability of linkage with industries for the placement of passing out students.
- Low funding, for college maintenance and almost zero funding for Research.
- Poor library arrangement due to non-availability of Library staff, including librarian/ Library assistant.
- In-adequate infrastructure.
- In-adequate laboratory facilities.
- The College has in-adequate infrastructure for indoor and outdoor sports facilities.
- There is deficiency of full-time permanent staff in the college.

Opportunities:

- Single Postgraduate Govt. college in the area.
- Some value-added courses and certificate courses can also be introduced.
- Research and innovations activities are to be strengthened with research facilities.
- Linkage/ MOU with other national and international organizations will open the new doors of awareness and opportunities.
- Scope is available for comprehensives use of Campus infrastructure including Gym room, play ground etc.

Challenges:

- Due to poor economic backgrounds, students can not devote full time to study.
- Poor road conditions and poor transportation is also a challenge to reach the students to college.
- A large number of students are first generation learners causes the slow learners.
- Being located in rural and distant area, linkage with Industries and research organizations is a challenge for giving the exposure to students.

Encroachment of land area of college by local persons is also a challenge to the college authorities.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Focus should be given on skill development and inter disciplinary courses. Skill Based Short Term Certificate courses should be introduced as per the local needs.
- College needs sufficient financial support by the government/management for the purpose of Library, laboratories and sports facilities developments.
- The teachers are to be motivated to complete/ enroll to the Ph.D. degree programme and to get minor research projects from various funding agencies.
- College should try to introduce innovation and incubation centre and entrepreneurship cell.
- Steps should be taken to have Registered Alumni Association.
- Academic Audits and financial audits of the college be undertaken on a regular basis.
- College administration should initiate the process for the appointment of the permanent teaching and non-teaching staff including Librarian, Physical instructor/ Principal, DSW etc. as per the set norms.
- Science laboratories and computer laboratory are required be strengthened.
- The number of students participation in sports is limited which needs to be taken care.
- Boundary around campus and some more rooms are required to be built for smooth academic and administrative functioning. Library building should be erected with sufficient space including reading room.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SHRIRAM KAWALE	Chairperson	
2	DR. PROF MOHD YOUSUF	Member Co-ordinator	
3	DR. SANJUKTA DAS	Member	
4	Dr. Darikhan Kamble	NAAC Co - ordinator	

Place

Date