



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. LAL SHYAM SHAH COLLEGE

GOVT. LAL SHYAM SHAH COLLEGE, MANPUR, RAJNANDGAON (C.G.)
491229

www.govtcollegemanpur.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Lal Shyam Shah College Manpur was established in the year 1989, December 1st, in a remote Left Wing Extremist (LWE) forest area in Manpur, district Rajnandgaon (CG) to fulfill the higher education needs of tribal population settled in nearby forest areas spread over 600 square km. The College is located in Manpur Village; about 100 km southwards from the district headquarter Rajnandgaon.

It is situated in the newly declared National Highway No. 930, connecting Purur (Dhamtari, Chhattisgarh) to Chandrapur, Maharashtra. The nearest railway station is Rajnandgaon which is 100 km away from Manpur. The nearest Airport is Raipur, 200 km away from Manpur. The population of Manpur is 3,327 according to 2011 census. At present the population is approximately 5,500. The College is spread over 16.07 acre (6.43 hectare).

The college is named “Govt. Lal Shyam Shah College Manpur” to honour the local king of Korchha state (presently spread over Manpur - Mohala area).

Since 2016, the college is affiliated to Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh. Earlier, it was affiliated to Pandit Ravishankar Shukla Vishwavidyalaya, Raipur, Chhattisgarh. The college got recognition under UGC 2(F) & 12 (B) on August, 1998. In our college Social Science, Science and Commerce Programmes are offered. In BA programme, Hindi and English Literature, Economics, Geography, Political Science, Sociology courses are available. In Science B.Sc. (Maths) and B.Sc. (Biology) Programme is available. Our college also conducts PG classes in, English, Hindi, Sociology, Political Science, Geography and Commerce.

The focus of the college is to establish sufficient infrastructure, fulfill the vacant position of teaching and non-teaching staff, making availability of internet connectivity, and improve library facility by adding sufficient number of reference and text books and starting new course like Bachelor of Computer Application (BCA). All of this is aimed to educate the students from tribal community, impart them enough knowledge so that they could get employment opportunities and they do not get influenced by Left Wing Extremism which is highly prevalent in this area. Also, there is an Indo-Tibetan Border Police (ITBP) camp in Manpur to neutralize the influence of Left Wing Extremism.

Vision

The College is committed to maintaining a nurturing environment which inspires all Students to attain highest level of personal and academic success. The tribal people are rich in cultural heritage and skill of arts and craft but they are still marginalized in respect to higher education. Also, the location of the college (Manpur) is such that the Left Wing Extremism is highly prevalent in the area. Our aim is to provide higher education to most of the population so that the youth in the area do not get into naxalite fold. We strive to make the students aware about the importance of knowledge in daily life and use of that knowledge to improve themselves, their family situation and their surroundings in a meaningful way.

The college encourages students to develop the spirit of enquiry and scientific thinking among themselves. We also encourage the students to apply their knowledge in various walks of life and thereby enhance their earning

capabilities. Our college is also determined to disseminate advance knowledge by providing instructional and research facilities in tribal arts, tradition, culture, language, medicinal system, customs, forest based economic activities, flora, fauna and advancement in technologies relating to the natural resources of the tribal areas.

Mission

The Mission of college to achieve the targets step by step

1. The first and foremost requirement of the college is to establish sufficient infrastructure. Classroom, laboratories, library building, playground, hostels, boundary wall which are the basic requirements for smooth functioning of the college.
2. To fulfill the vacant position of teaching and non-teaching staff. The availability of teachers is necessary for quality teaching and learning process. The non-teaching staff is also necessary for completing the administrative work in proper time.
3. To establish Geography, Chemistry, Physics, Botany and Zoology Laboratory for gaining in depth and practical knowledge of the concerned subject. To purchase sufficient number of reference and text books for Library to provide the students with new and updated information.
4. Availability of computer and internet connectivity to access to online journals and updated information.
5. To expose the students with outside world, Educational tours, seminar and workshop, organizing various extra-curricular activities like quiz, debate, social gathering are essential.
6. To inculcate a sense of self discipline in students.
7. To make the people aware about the importance of higher education, environmental awareness, scientific thinking, inculcation of national temperament of peaceful coexistence and social harmony
8. Procurement of furniture and modernization of classroom are necessary for the favorable learning environment within the college campus.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has land area of 16.07 acre. (6.43 hectare),
2. Only college in the nearby area so no dearth of students in at least UG level.
3. The college is situated in forest area, hence peaceful and favorable environment for teaching and learning process.
4. Our college has sufficient land area for play ground.

Institutional Weakness

1. No Regular Principal
2. Inadequate teaching staff
3. Insufficient number of classroom
4. Lack of laboratory for different subjects, Geography, Physics, Chemistry, Zoology, Botany
5. Insufficient number of computers

6. No Hostel facility for Boys and Girls
7. Lack of developed Play ground
8. Insufficient number of reference and updated text books in Library
9. No separate Auditorium for large gatherings
10. No Staff Quarter for the college staff
11. Lack of Canteen facility for students and staff.

Institutional Opportunity

1. To start new courses in UG level i.e. BCA. In every job, knowledge of computer is necessary, so, increase the job prospective of students, BCA course is must in college level. Also, start new course B.P.Ed., because, the college is situated in tribal LWE region and students are physically strong and they have natural affinity towards sports and games. By completing these courses they can excel in field of sports in state and national level.
2. Better opportunities for providing Higher education opportunities in the Naxal affected tribal areas of Manpur.
3. Scope for comprehensive use of Campus infrastructure – Gymroom, play ground
4. Scope to strengthen cultural and sport's talent.

Institutional Challenge

1. The majority of the students in the college have been passed out from the higher secondary schools and they have a poor academic background.
2. Understanding and comprehension ability of the students is poor; motivation level among the students is very low.
3. The college has a very limited budget.
4. The college is situated in remote area so little number of teaching and non-teaching staff is posted against the sanctioned strength. Since, 1989 not more than two regular faculty members are posted at the same time. Hence, the performance and work of the college effected due to lack of regular staff.
5. To develop the skills of office staff so that they can perform their duties effectively and efficiently.
6. Security of the plantation. Cattle grazing in the field are permanent destroyer of the plantation done in the college campus.
7. A portion of college land is encroached by the local people. It is a challenge to take possession of encroached area of the college land.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our College is affiliated to Hemchand Yadav Vishwavidyalaya, Durg, Chhattisgarh. At the beginning of every academic year we receive Academic Calendar from Department of Higher Education, Chhattisgarh Govt. and University, which includes schedule for admission, internal exams, sports, annual function & NSS activities and other extra-curricular activities. The college tries its best to implement the curriculum in the best interest of

the students. As the college is affiliated college we have no option to design our curriculum. Under BA programme students is given option to choose any three main subjects along with compulsory Hindi language and English language. In B.Com, BSc. (Maths), BSc. (Biology) all subjects are compulsory. Environmental science is compulsory in the first year of degree course.

Teachers make the month-wise teaching plan for the academic year. At the end of the month, Daily Diary of the teachers is supervised by the Principal. Principal also monitors that classes are conducted regularly and courses are completed in proper time. The students' feedback is taken on the teaching-learning methods for evaluating its outcome. The feedback taken is mostly in oral form. The University integrates issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics in its syllabus. While teaching, these values are kept in mind and transmitted to student in systematic manner. National Service Scheme (NSS) unit of the college organizes seven day special camp in nearby Left Wing Extremists (LWE) affected villages. During these camps, awareness programs focused on Literacy, Gender Issues, Cleanness Drive, and General Health Awareness etc. are carried out through rallies and cultural programs.

Teaching-learning and Evaluation

The college believes in and follows the practices of continuous teaching-learning and evaluation. The college fulfills the needs of the deprived sections Left Wing Extremism affected tribal areas where educational attainment is quite low. The college follows the syllabus of the Hemchand Yadav Durg University and its content is presented to the students in simpler form and up to student's understanding level. Our college has limited ICT based resources. But, then also all the teachers are encouraged to use ICT enabled tools for effective teaching-learning in the classrooms. During the COVID -19 periods, all the teachers use various online platforms to conducted online classes such as CISCO WEBEX, GOOGLE MEET, and ZOOM platform. Centralized online classes were also conducted with help of Higher Education Chhattisgarh (HECG) portal. The HECG portal was developed to facilitate teaching-learning process in the Government Degree Colleges of Chhattisgarh State during the COVID-19. HECG portal also encourages the teachers to join various Faculty Development Programmes (FDPs).

The evaluation at the Annual exam reveals that pass percentage of the students conforms to the average of University pass percentage. The examination is conducted timely and the annual results are declared on time. However, due to the COVID pandemic, the exam scheduled has been affected. The internal and Half yearly exams (10% weightage) are conducted whose marks are added to the annual results declared by the University.

The Admission committee is formed to ensure the transparency into admission process. The reservation policy of state government is followed for the admission. Information about admission is displayed on notice board which helps students in solving their queries. The college has its own website which adds to the information about the college. A Help Desk is also established to help the students regarding various matters.

Research, Innovations and Extension

Our college does not have the proper infrastructure for research. Our library is entirely lacking of reference books for research. However, students especially the Post Graduate students are encouraged to incorporate research culture and data analysis in their class assignments and project works. Students gain knowledge of new

topic by engaging in fieldwork. The college undertakes and fulfils its social responsibility part also. Under the banner of Red Ribbon Club, the college organizes awareness programs related to Acquired Immuno Deficiency Syndrome (AIDS) & Sexually Transmitted Diseases (STDs). Competition like slogan writing, painting, essay, debate and Rangoli are organized under

Systematic Voters' Education and Electoral Participation (SVEEP) programme, spreading voter awareness and promoting voter literacy among students. Students of NSS actively participate in plantation, cleanliness and social awareness rallies like Dowry, Female Feticide and Drug Abuse etc. During this camp eminent recourse person give lectures on important issues affecting society. Students also performed various culture activities. The college organizes programmes on national importance days like Teacher's day, Gandhi Jayanti, Unity Day, Human Rights day etc. to spread the message of peace and harmony.

Infrastructure and Learning Resources

Our college is spread over 16.07 acres with space for play ground. The built up area of the college is approx 2 acres and the college building is used from 10.30 am to 5.30 pm. The space in front of the main building is surrounded by well decorated boundary walls. The existing single storey building is not sufficient for conducting classes and teaching learning process. Library is situated in a classroom and there is not enough space for reading room. Library of the college is also needs to be enriched. There is inadequate space for Geography, Physics, Chemistry, Zoology and Botany. But, the college plans and ensures every available facility is utilized at maximum. We try to take care that each and every corner is utilized for teaching learning process. Maintenance work of college is done with help of local help services like plumbers, electricians, etc.

The official website of our college is govtcollegemanpur.in. The website gives basic information about the college. There are six computers (with internet facilities) and one Laptop available for the teaching and official purpose. CCTV Cameras at different points covers the whole campus. College office is equipped with Xerox machines and computers which helps in smooth functioning of administrative works. We have a gymnasium and outdoor courts for games like badminton etc. The college has a space for outdoor games like volley ball, basket ball and football but the playground is needed to be developed. College common facilities include safe and clean drinking water. We maintain neat and clean washrooms for boys and girls separately.

Student Support and Progression

As our college is situated in a Naxal affected area and it includes a large share of tribal population, our focus is to provide an environment for holistic development of the students. For the holistic development of students, our college encourages the students to participate in academic and extra-curricular activities. The students are motivated to pursue higher education after the graduation. They are also given exposure of competitive exam and job opportunities. The student union in the college is constituted as per the instructions and guidelines of the State Government. To support the students financially, the government provides scholarship to the college students under the Post-Matric scholarship and Below Poverty Line (BPL) scholarship scheme.

The Teachers provide awareness regarding moral and social issues in the area and discuss their probable solutions. Complaint box is installed for any kind of complaints. The Anti-ragging committee aims to provide safe and secure environment.

For the physical fitness sports facilities like Gym, Badminton court and space for playground is available to the

students. The Red Ribbon Club conducts programmes on the AIDS awareness and its prevention. The NSS unit of the college gives opportunity with overall objective of personality development of the students through community service. The moral obligation to give back to the society and contribute to its development is inculcate in the students.

Governance, Leadership and Management

This college is governed by the state government and the rule of the state government is followed in the college. The Principal is appointed by the government who is the administrative head of the institution. The teaching staff is also appointed by the state government through Chhattisgarh Public Service Commission. All the staff of the college has to follow all the rules of the state government in all service matters. The salary is disbursed through the Treasury of the State Government. The principal adopts a participative system of management in decision making. The head of institutions makes various committees to fulfill a particular responsibility for smooth functioning of the college. For the Annual and Semester exam, Centre superintendent is appointed to conduct the exam smoothly. The events like Annual Function, Annual sports meet and various activities under NSS also help a lot to groom leadership and management potential among students.

The college motivates the member of faculty to increase their knowledge and skills by providing different learning opportunities. Teachers are encouraged to attend seminar, conferences, workshops, to join refreshers course, orientations and faculty development programmes, etc. Every year PBAS (Performance Based Appraisal System) form is filled by the faculties for their appraisal. The state government purchase rules are followed strictly. We aim continuously to improve our teaching and learning. Also, the college is making sincere efforts in internal quality assurance to match the parameters given by NAAC.

Institutional Values and Best Practices

Our college is eco-friendly campus and has large area of 16.01 acres. The college is smoke free and use of polythene is avoided. We are aiming to make our college a strict polythene free zone. We pursue to make it anti-smoking and curb the use of *Ghutka* and *Pan-masala* etc. Students are also made aware to keep the campus clean. Our College takes good care of sanitation in and around campus. Our college maintains a family like atmosphere we rejoice and celebrate each others' achievement.

The college tries its best to inculcate the punctuality among the staff and responsiveness to the students' problems and the issues. The college organizes various activities to promote the harmony amongst different linguistic, cultural and religious groups. The national and international days and events are celebrated. The human values of compassion, tolerance and respect for other individuals and religion are taught.

College has been sensitive to the present status of students in this naxal affect tribal region. Our efforts are directed at minimizing the instances of youth joining the naxalite fold and engaging in violent methods to achieve socio-political goals. We strive to bring them into mainstream society by providing them quality education and ensuring their holistic development. Most of the students belongs in this region are hardworking, sincere and willing to grow in every field. But, due to poor schooling, lack of information and exposure they are not confident to do outside work for them. Therefore, our college motivates students for all round development and become responsible citizen. Hopefully, our effort to make them more informed and confident, will act as the catalyst of change to bring about the desired awareness and change.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. LAL SHYAM SHAH COLLEGE
Address	Govt. Lal Shyam Shah College, Manpur, Rajnandgaon (C.G.)
City	MANPUR
State	Chhattisgarh
Pin	491229
Website	www.govtcollegemanpur.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	K. R. Mandavi	07746-7746245470	9399479447	07746-245470	college.manpur@gmail.com
IQAC / CIQA coordinator	Devendra Kumar Sahoo	07746-	9479030310	07746-	devendraks@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-12-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-08-1998	View Document
12B of UGC	31-08-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Lal Shyam Shah College, Manpur, Rajnandgaon (C.G.)	Tribal	16	1600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Arts,EC ONOMICS ENGLISH LI TERATURE HINDI LITE RATURE G EOGRAPHY POLITICAL SCIENCE SOCIOLOG Y	36	HSSCE	Hindi	160	146
UG	BSc,Science, CHEMISTR Y MATHEM ATICS PHYSICS	36	HSSCE with Maths	Hindi	30	12
UG	BSc,Science, BOTANY CHEMISTR Y ZOOLOGY	36	HSSCE with Bio	Hindi	60	60
UG	BCom,Com merce,	36	HSSCE	Hindi	60	39
PG	MCom,Com merce,Comm erce	24	Graduation in Commerce	Hindi	30	5
PG	MA,English, English	24	Graduation	English	30	20

	Literature					
PG	MA,Sociology,SOCIOLOGY	24	Graduation	Hindi	20	20
PG	MA,Political Science,Political Science	24	Graduation	Hindi	30	13
PG	MA,Hindi,Hindi Literature	24	Graduation	Hindi	30	16
PG	MA,Geography,Geography	24	Graduation with Geography	Hindi	30	16

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				13			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	3				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	6	0	0	6
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	6	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	266	0	0	0	266
	Female	414	0	0	0	414
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	56	0	0	0	56
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	20	22	18
	Female	14	17	21	16
	Others	0	0	0	0
ST	Male	163	128	143	171
	Female	158	151	208	235
	Others	0	0	0	0
OBC	Male	40	44	53	50
	Female	44	39	59	74
	Others	0	0	0	0
General	Male	4	7	8	11
	Female	8	8	14	11
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		449	414	528	586

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college follows the curriculum implemented by affiliating university i.e. Hemchand Yadav University. The college will implement the Multidisciplinary/interdisciplinary curriculum prescribed by the affiliating university.
2. Academic bank of credits (ABC):	The college will implement the Academic bank of credits (ABC) system based on the guidelines of the affiliating university i.e. Hemchand Yadav University.
3. Skill development:	The College makes every effort to overall personality development and skill development of the students in this tribal area. They are motivated to participate in

	<p>the programs like-sports and cultural activities. The students are inspired to develop reading habit and understand the importance of education. With the introduction of NEP, the college will follow the suggestions of the affiliating university and will try to organize more and more skill development programs to hone the skills of students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to promote /integrate the local language, art and culture, the college organizes various cultural and extracurricular activities. As the local dialect is Chhattisgarhi, most of the cultural programs are organized in Chhattisgarhi language.</p>
5. Focus on Outcome based education (OBE):	<p>The college has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed by the affiliating university with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. Teachers convey the Programme Outcomes, Programme Specific Outcomes and course outcomes to the students at the start of the session.</p>
6. Distance education/online education:	<p>The College has a centre for distance education of Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
181	181	181	164	147
File Description		Document		
Institutional data prescribed format		View Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	09

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
799	586	528	414	449
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
297	297	297	297	280

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
222	146	192	67	159

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 10

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.1	1.8	7.9	8.6	8.5

4.3

Number of Computers

Response: 06

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt Lal Shyam Shah College Manpur is affiliated to Hemchand Yadav Vishwavidyalaya, Durg, and it follows the prescribed curriculum of the university. An academic year starts in the month of July every year and ends in the month of June of the succeeding year. Due to the Covid-19 situation in the country, the academic and exam schedule got disturbed for the last two academic sessions since March 2020. Offline exam was replaced by online exam. The COVID-19 affected the whole teaching-learning process and the results also. To ensure effective curriculum delivery through a well planned and documentation process different steps are followed by the institution:-

The Annual Academic Calendar is prepared in advance according to the Academic Calendar issued by the Department of Higher Education, C.G. Govt. The academic calendar is uploaded in our website, displayed in the Students Notice Board and sent to the students through WhatsApp group of different classes.

In the beginning of the academic year, meeting of all the teachers is organised to discuss about the course distribution, teaching method, syllabus and academic calendar. Every teacher prepares monthly teaching plan according to the syllabus. At the end of the month, teaching diary is supervised by the principal about completion of the previously planned topics. Syllabus of each subject is informed by the teachers in the beginning of the classes. Syllabus is also sent to the students through WhatsApp group of different classes. Also, inform the student to download the syllabus from the university website.

Theory & Practical classes are conducted as per Time-Table that is displayed in the student Notice board and College website. Conventional classroom teaching is enhanced with reasonable use of ICT mostly in science department. The learning process gets enhanced by giving students extra resources and reading materials in soft copy. Classroom teaching is supplemented with, paper presentation by the students in the given topic, seminars, group discussions, educational tours, and field trips for effective delivery of curriculum, which are done in a planned manner.

The college also has a library for both students and teachers. A record of the students and staff using the library facilities is maintained by the Library. Pre annual exams for the UG classes are also conducted in the month of January for preparing the students for the annual exams and 10% marks obtained are added to the final scores in annual exams. For PG students internal exams and End semester exams are conducted according to the time table declared by university.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Every year the new academic session starts in the month of July and ends in the month of June next year. For UG classes Practical exams are conducted in the month of February and Annual exam starts generally in the first week of March till 30th April. The month of May and June is for evaluation of answer book and after that there is summer vacation. For PG Classes there is semester system. End semester exams are conducted in the month of June and December.

The admission dates are announced by the university keeping in the mind the declaration of the class 12th result. Our affiliating university Hemchand Yadav Vishwavidyalaya, Durg, has centralized the online applications for admissions in various colleges. The college downloads the list of interested candidate opted for admission in our college and prepares the merit list for different courses. It follows the State Government reservation policy for SC/ST/ OBC students. The merit list and detail information about admission procedure including fee structure and required documents is displayed in the notice board. The information is also disseminated through WhatsApp class groups. If seats are vacant second and third merit list are also prepared.

At the beginning of the session, Time Table is displayed on the college notice board. The class timing is from 10.30 to 5.30 p.m. on all six working days. Every teacher prepares the monthly teaching plan covering the various units of the syllabus prescribed by the university.

At the beginning of the session Orientation programme for the fresh students are organized by the college which is addressed by the Principal. The office staffs are also introduced to the new students. Information about college facilities and code of conduct of the college are explained to the new students. Students are also introduced with the academic calendar, the program outcomes/course outcomes/program specific outcomes, cultural and extra-curricular activities etc. The senior students are introduced and welcome programme is organised to help new students adjust and feel comfortable in the new environment. Annual day and annual sports activity are conducted in the month of December -January.

All Internal Examinations and other assessment are conducted by the department like Class test, Internal and Half yearly Examination. All examinations are conducted according to Academic Calendar schedule. All the teachers identify slow learners in their respective subjects and help them outside the classes to cope up with the curriculum. Previous years Question papers are also provided to students.

File Description	Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility**1.2.1**

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 10

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 01

File Description	Document
Institutional data in prescribed format	View Document

1.2.2

Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

As our institute is affiliated college under Hemchand Yadav Vishwavidyalaya Durg, it follows the curriculum prescribed by it. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics in its syllabus. While teaching these values is kept in mind and transmitted to student in systematic manner. The social and economic background and the world view of the students are also taken into consideration.

Besides, our college also conducts various activities relevant to Gender, Environmental and Sustainability, Human values and Professional ethics such as –

Gender Equality and Sensitivity- Since our college is situated in a Maoist affected tribal area, very few percentage of nearby village population gets to attend the college. Given this fact, it is a commendable fact that there are more numbers of girl students than boys studying in our college. Hence, the girls are welcomed in the beginning of the session. Since most of them are the first generation college attendees in their family, they are appreciated and congratulated. When a girl is educated, she is empowered. So, they are encouraged and inspired to do well in studies and become a responsible citizen. The various laws and measures to protect the women and develop them is explained which includes sexual harassment, and family laws relating to the dowry and mental torture, the role of the family court, maintenance law in case of divorce etc. International women's day is celebrated and its importance is explained through the different women political leaders of the world. The boys and girls are taught how to interact with each other in healthy way respecting each other's dignity. Internal Complaint committee (Grievances Cell) is also formed to address the complaints of the students.

Environment and Sustainability; Environment play a vital role in our life as human beings are part of the ecosystem. Therefore, college observed World Environment day to create awareness about the importance of the environment among the students. Plantation is done inside the college campus in the rainy seasons. Our college is situated in forest area and there is peaceful and natural greenery around it. The trees have been planted in the enclosed area with the help of the forest department also. The cleanliness drive is carried out within the college campus mostly on Saturday. The use of polythene, plastic and synthetic stuff is discouraged because it takes long time to degrade. The concept of biodegradability is taught to the students. Students are made aware about the harmful effect of pollution, climate change, global warming, acid rain and other environment related issues.

Human values and Professional ethics

Every year on 10th December, Human Rights Day is observed. The value of right to life, liberty and peaceful co-existence is inculcated amongst the students and the staff. The value of economic independence is essential prerequisite to ensure the basic human values. So, students are encouraged to become economically independent. For good health of the students, distribution of anti-worm Albendazole tablet and Vaccination camps for Corona Virus is organised. Discipline committee & anti-ragging cell is working.

File Description	Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 15.32

1.3.2.1 Number of courses that include experiential learning through project work/field

work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	28	29	25	22

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year****Response:** 74.47**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 595

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

*1) Students**2) Teachers**3) Employers**4) Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2

Feedback process of the Institution may be classified as follows:

Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 46.31

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
799	586	528	414	449

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1270	1270	1270	1150	1000

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 91.13

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
327	258	281	238	235

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our college is located in remote area about 100 from the district headquarter Rajnandgaon. The population in this area is mostly tribal. Hence, most of students admitted in our college come from poor socio-economic background. Thus, the overwhelming majority of the students have low educational levels. Those students who are good in studies take admission in the colleges of Rajnandgaon, Durg, Raipur, Bilaspur and other places. Our College considers two parameters for identifying the level of students as slow and advance learners. Students are identified based on; Performance in annual Examination score and Performance in internal Exam scores. We have a developed mechanism for continuous monitoring and evaluation of these students.

Strategies adopted for facilitating slow learners:

From every 10 students, 6 to 7 students are usually found to be slow learners in our college. The teacher assesses the nature of their problems and then motivates them in a friendly way to solve their problems. Extra classes are organized to clarify doubts and re-explaining of difficult topics for improving performance. Poor performance due to frequent absenteeism is dealt by enquiring about the students by their acquaintances and sending WhatsApp message to attend classes regularly. Students are also suggested to take help of senior students and their notes. Previous year question papers are also provided to them. How to write answers and score good marks in Annual exams are also discussed in the classes. Overall slow learners are encouraged to study well and improve themselves. A most of students are slow learners in our college. So, teachers consider this fact and implement required strategy in classroom teaching.

Strategies adopted for Advanced learner:

Quick learners are identified through their performance in examination, interaction in class room and laboratory, their comprehensive abilities and grasping power of new concepts etc.

Our college focuses on grooming the overall personality of the students and encourages bright students to pursue higher studies in reputed university of National level. Teachers provide information about such universities and admission process.

Students are encouraged to get the University ranks and are guided to solve exam paper in proper time. Students are given guidance to excel in the competitive /entrance exam. Also, students are encouraged to become a team leader which develops the team spirit, responsibility and leadership.

There are few advanced learners in our college. So, these students are personally guided by the teachers to excel in academics, overall personality development and other walks of life.

File Description	Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 49.94

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

While Lecture method is the predominant method for teaching and learning process in our college, every effort is made to make it student centric. All the teachers have been instructed to adopt two-way communication methodology in classroom teaching. All the teachers initiate various Student Centric methods in teaching learning process. From the very beginning of the session, the students are strictly directed to attend the classes regularly. The students are encouraged to ask their subject related queries in the classes. This method facilitates to interpret, explain, and revise the content for a better understanding of the subject by the learner.

Teachers identify the weak students in the class and give special attention to them. If there is any kind of problem in learning, then student ask their teachers immediately and solve the problem. If any student has difficulty in understanding any topic, then teacher try to make them understand through diagram and examples. Students take the help of computer, internet, college library etc. to make their learning effective. With the help of two-way communication, students get the opportunity to speak and discuss their thoughts and experiences in classes.

All teachers use the surrounding environment related examples in their teaching process. All students are

advised to relate their daily life experience with the topics which they learn in class room. All this helps them better understanding of the concept. For various assignments, projects and online classes, WhatsApp groups are made by the respective teacher that gives knowledge of the ICT tools. Teachers and students are also encouraged to use internet and smart mobile phones to keep themselves updated of the latest development.

Project work initiates research orientation in students. Project based on Environmental Awareness is compulsory at the UG level. Class tests, tutorial, and unit tests are held from time to time to keep the competitive spirit among the students.

The students take active part in organizing various extra and co curricular activities which helps them in developing their organizational and managerial skills. The best example is the Annual Function and prize distribution ceremony of the college. Sports activities help the students to participate in groups.

File Description	Document
Upload any additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Our college has limited Information & Communication Technology (ICT) based resources. Although, all the teachers are encouraged to use ICT enabled tools for effective teaching-learning in the classrooms. Most of the teachers in Science department use ICT tools for effective presentation of the class lecture. They prepare study material and provide it to the students in the smart classes. WhatsApp groups are made for each class. Through WhatsApp groups study materials are disbursed to the students. Previous years questions papers are also sent on the WhatsApp group to make it easily available to all the students which help them to get acquainted with the exam pattern.

The information about College activities and notices, such as Exam notification, Enrolment notifications, photographs and other information are sent in the group which helps the student to keep update with the College and Universities schedule. Also, all the teachers are using smart phones for the convenience of their students; they provide quick response of student's queries related to the subjects and other relevant information.

During the COVID -19 period, all the teachers use various online platforms to conducted online classes such as CISCO WEBEX, Google Meet, and ZOOM Platform. Centralized online classes were also conducted with help of HECG portal.

During COVID-19 Pandemic, some teachers of the college have prepared online materials for the students of UG and PG classes, according to the direction of the Department of Higher Education, Chhattisgarh. All the teaching materials have been uploaded on the website, (www.cgschool.in) in video, audio visual, and PDF format. The video lectures having more than 50 MB size have been uploaded first

in *youtube* and then its link was uploaded in www.cgschool.in.

Our college is continuously trying to ensure adequate use of ICT facilities for effective teaching-learning process.

File Description	Document
Upload any additional information	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 49.94

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.83

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.38

2.4.3.1 Total experience of full-time teachers

Response: 54

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The internal examination of the college has been conducted according to the rules and regulation of affiliating Hemchand Yadav University Durg.
- In UG classes internal marks carry 10% weightage in each subject which is added to the final result of student, which is conducted in each academic session. The marks of half yearly exam are sent to the University for Inclusion in the final annual result. This is confidential so it is not shown to the students.
- In PG classes internal marks carry 20% of each subject out of total marks on the basis of assignment, project work, unit test, seminar and group discussion is added to the final result of student in each semester.
- The college has a well planned schedule various internal evaluation such as assignment, project work, seminar for PG and quarterly, half yearly and model test for UG. Unit test is also conducted from time to time by respective subject teacher.
- Internal examination dates are notified on the college notice board and sent by the online WhatsApp group. Also, informed by the teachers in the respective classes at least a week in advance. Question pattern and the units of course for internal exam is also informed to the student by respective subject teacher.
- In our college the internal examination conducted in same way as the annual examination, the question paper is prepared by the teacher of concerned subject in the pattern of annual examination, so that the subject can prepare for annual examination and fear towards the annual examination can be removed.
- After checking answer sheet it is shown to the student in the classroom, answer sheet is viewed by the student, and then collected copies are handed over to the Internal Examination In-Charge.
- If any student are not satisfy with the marks obtained then they can directly contact to the subject teacher, the student is provided with the clarification of their queries. Transparency in the internal examination is maintained and the grievances of the students are resolved if any.
- After internal test question paper is solved by the respective subject teacher in the class room.
- After evaluation of answer sheet, teacher guides the student to the trick and style of writing the answer well in the annual examination.
- All the work related to internal exam should be done strictly in time schedule.
- Internal assessment marks are duly uploaded in the university portal as per the schedule.

File Description	Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

At the beginning of the academic session, the colleges ensure that all students are aware of the scheme of internal and external examination as well as evaluation process in the classroom. The internal exam schedule is declared in academic calendar provided by the affiliating university every year. The date of the internal examination is decided with consultation with teachers and time table is circulated to all the

students of the college through notice board and WhatsApp group. The internal examination group collects a set of question papers by departments and set it for print and makes copies as per the requirement subject wise.

Invigilation duty chart and the whole conduct of examination made by the examination group. All these exam processes are finished strictly in time bounded schedule. After the internal exams, test questions paper is solved by respective subject teacher in the class room. This helps students to improve their performance in the external examination. The unit test and pre –semester answer book are shown to the student on a schedule day after assessment.

The students go through the answer book and know their performance regarding strength and lacunas of their studies and techniques in writing answer book, If there are any mistake or complaints regarding assessment, they are clarified on the very day.

Grievance of the students with regard to the internal examinations is resolved by the concerned subject teachers. The college ensures complete transparency in preparation and declaration of results. The students are given sufficient scope for solving their grievances with reference to evaluation of their answer copies.

For external examinations the Principal is the senior superintendent and with the help of other shift wise Superintendants, ensure the smooth and transparent conduct of the university examinations. Invigilators are responsible for the fair conduct of examinations in exam room. flying squad is also constituted by the university to make surprise visit to the examination hall to prevent cheating and any malpractices in the conduct of examinations.

The grievance of the students regarding semester and annual examination conducted by the University are also addressed and resolved both at the college level and at the university level. Student's grievances are forwarded to the university in proper time. Principal also call directly to the university officials to resolve the issue. The students are permitted to apply for the re totaling of the marks or revaluation of their answer sheet if not satisfied.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

All the Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programs offered by the college are available in syllabus provided by the University and are communicated to the

teachers and students. At the same time, suitable teaching methods and materials and other curricular activities are planned. These are helpful in developing the framework of teaching and learning. The Course Outcome facilitates in clear understanding about the course expectations and also supports the process of learning. The Course Outcomes also present clear picture of employability and skill development prospects of the course. Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, human values, and professional ethics.

The college has created an environment for learning beyond the class room through numerous co-curricular and extra- curricular activities. Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self- learning. Students are taught to identify, formulate, and analyse real life problems; design and develop solutions and reach valid conclusions using basic principles of their subjects. Critical thinking on various subjects enables them to understand and analyze contemporary socio-economic, cultural and environmental problems.

File Description	Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college is responsible for collecting data on student performance on the basis of ;

- Regular unit tests – After completion of a particular unit or chapter the unit test are organized for evaluating course outcomes.
- Internal exam – According to the guidelines by affiliating university, internal exam organized for each course of each program. It is helpful to evaluate course outcome and program outcome as well.
- Semester and Annual Exam - The college conduct semester exam twice a year. The examination papers are set and answer copies are valued externally by the university. The college only conducts the examination of 3 hours duration as per the time table provided by the university.
- The college offers academic guidance to those students who fail to get regular admission they complete their programs to reappear as privet student conducted by the university and also from enrollment ratio for each course in the entry level.
- The evaluation system ensures that the courses objectives are received proper channel to the student.
- Evaluation of student's outcomes is on important part of teaching learning process we sincerely appraise the different courses result of student.
- To attain the goal, fruitful assessment the teacher is provided with clear guideline by principal about it.
- Subject teacher try to analyze and classify the result, they make a comparative chart with previous years regarding pass out ratio across subject, classes, category, gender etc.
- There are three program in college Arts, Commerce and Science. College has been continuously

working on the attainment of these outcomes very systematically from the first year of their academic journey is elaborated through principal address, induction programs, presentation, lectures and class room interactions.

- In order to focus on the outcomes, they are categorized in the slow average and advanced learner on the basis of their entry level marks.
- Online and paper feedback of alumni student helps to evaluate whether students have properly received the content of the curriculum.
- Program specific outcomes are measured through both academic and non-academic performance of the student.
- The performance of the student in the internal and external examination in the practical and assignments, participation in the class activities, role in departmental activities are some of the means by which program specific outcomes are measured.
- Students are also encouraged to take part in competition, seminars and conference, research competition etc.
- Student are measured continuously based on their regularity, their respectness, participation in class discussion, their answer to questions asked by the teacher and overall quality of their conduct.
- Their performance in the internal examination provides the initial indication of their learning outcomes.
- Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examination.

File Description	Document
Upload any additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 71.34

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
216	132	105	34	54

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
219	159	134	56	150

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
Any additional information	View Document

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9

File Description**Document**

List of research projects and funding details

[View Document](#)**3.2 Innovation Ecosystem****3.2.1**

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

As the college is located in Left Wing Extremist and tribal area, students are shy in nature in general; they hesitate to express their view and opinions. In the view of this fact, individual department organized some events like quiz, personality development programme, speech and debate competitions etc. time to time. Encouraging students to participate in debates, group discussions and public speaking activities etc. boost the student's confidence and communication skills. These in turn make students more confident and free to ask question in classroom. Subsequently, it helps them to grow as well informed and confident citizens. The students of the 4th semester of P.G. classes are encouraged to undertake project works related to existing societal problems and local issues under the supervision of the faculty members. U.G. students of the science stream are also given project work related to their syllabus. This boosts the aptitude of the student, their passion for learning, competitive spirit among the students and time management.

Educational tours have also been organized for the students from time to time by the college. Students have been taken to Chitrakot Waterfall, Teerathgarh waterfall, Gangrel Dam as a part of educational tours to feel and connect with nature. A tour from zoology department was also organized. Student's visited zoological park Nandanvan near Raipur. Botany department organized students visit to nearby forest area through which they got familiar and information about the use of traditional medicinal plants to treat diseases and benefits of it. It enhances the knowledge of oldest and largest traditional system of

herbal medicine.

Computer and internet based technology such as projector are used to enhance the learning of students which provides a better understanding of concepts and enhances the way of learning and teaching digitally.

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

List of research papers by title, author, department, name and year of publication

Document[View Document](#)**3.3.3****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0****3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

List books and chapters edited volumes/ books published

Document[View Document](#)**3.4 Extension Activities****3.4.1**

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Govt. Lal Shyam Shah College Manpur is located in Naxal affected remote tribal area. Hence, college organizes and participates in various extension activities with a dual objective of not only sensitizing

students about various social issues but also contribute to community and strengthen community participation. Few, extension activities and their impact are listed below.

1. National Service Scheme (NSS) : The NSS unit of college takes part in various initiatives like organizing seven days special camps, and daily activities on alternate Saturdays. In daily activity programmes, students learn to maintain cleanliness in and around the campus and doing physical work like maintain garden, constructing pavements, leveling play ground, plantation etc. Seven Days Special Camps are organized in selected villages (which are located in Left Wing Extremist area) once in every academic session. In these camps, various scheduled activities are organized. It includes morning rallies, project works, socio-economic survey and cultural programmes' in the evening. Our NSS volunteers actively participate in the rallies, street play, dancing and singing programs in village camp.
2. Red Ribbon Club (RRC) and Youth Red Cross Society (YRC) : Our college conduct invited talks on female health problems issues and malnutrition, blood groups testing, hemoglobin testing etc. These testing camps are organized by NSS and YRC unit with the help of Community Health Centre (CHC), Manpur. These activities make positive impact on health awareness and personal hygiene among students. Awareness about AIDS is done through various programs like painting competition, speech competition, plays etc. Every year on December 1st, World AIDS Day is organized to raise awareness about HIV/AIDS.
3. Systematic Voters' Education and Electoral Participation (SVEEP): Competition like slogan writing, painting, essay, debate and Rangoli are organized under SVEEP program, spreading voter awareness and promoting, voter literacy among students. Our student of the college had been appointed as a campus Ambassador by the District Administration to aware the people to cast their votes in general elections, such steps are creating awareness among the general masses to know the importance of their votes.
4. Swachh Bharat Abhiyan: Under the Swachh Bharat Abhiyan, public awareness Rally was organized in Manpur to make the people aware about cleanliness. Determination pledge was taken by all the teachers, staff and students of the college about the imperative towards the creation of Swachh Bharat. Continuous voluntary activities by awareness about the role of clean environment in human health and contribute to the national Swachh Bharat Abhiyan.
5. Students are sensitized about the national and international issues and events by commemorating like International Yoga day, Hindi divas, Unity Day, FIT India pledge, International Youth Day, Constitution day, World AIDS Day, Human Rights day etc. In these events large number of students participates.
6. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the campus rules, code of conduct and the various facilities available in the college.

File Description	Document
Paste link for additional information	View Document

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Number of awards for extension activities in last 5 year

[View Document](#)**3.4.3****Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response: 12****3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	03	04	02

File Description**Document**

Reports of the event organized

[View Document](#)

Number of extension and outreach Programmes conducted with industry, community etc for the last five years

[View Document](#)

Any additional information

[View Document](#)**3.4.4****Average percentage of students participating in extension activities at 3.4.3. above during last five years**

Response: 49.26

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	378	378	340	126

File Description**Document**

Average percentage of students participating in extension activities with Govt or NGO etc

[View Document](#)**3.5 Collaboration****3.5.1**

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)**3.5.2**

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. Lal Shyam Shah College, Manpur is located at a distance of 800 meters from newly declared National Highway no. 930. Our college is spread over 16.07 acres with space for play ground. The built up area of the college is approx 1 acres in Manpur Village. The area is a Naxal affected tribal area. The space in front of the main building is surrounded by well decorated boundary walls. In this boundary wall different types of paintings have been made to give message to the students. This includes Tribal arts, social issues related paintings and some environmental paintings which gives us good message to save the nature.

Our college has 12 well-structured classrooms with green boards, sufficient seating arrangements and proper electricity. Four classrooms are equipped with projector for teaching and learning purpose. This includes 6 big size classrooms and four small size classroom. There are two small sizes but sufficient equipped laboratories for all experimental subjects like Zoology, Botany, Physics and Chemistry. One separate laboratory is there for Geography. The college has a study centre of Pt. Sundarlal Sharma open university and the class rooms of the college are used for conduction classes whenever needed.

Apart from it there are separate rooms for Principal, Staff, and examinations. Also, one office room where government documents are kept and office is conducted. A store room attached to it.

The college has its own playground which is not developed. In the courtyard of the college there is one badminton court for playing badminton. Our college has a Gym provide to all students for their healthy fitness with adequate and modern exercise equipment's and gadgets like Tread Mill, Bicycle, and squat rack, Barbell, Pulley, Dumbbell and Pull-up etc.

This college also has a newly constructed mini garden where different types of plants have been planted. But, right now it not fully developed.

There are six computers (with internet facilities) and one Laptop available for the teaching and official purpose. CCTV Cameras at different points covers the whole campus. In the principal chamber there is one LED TV that is use by students and staff for news and government programmes. Two Photo copy machine is there for the official purpose. Two printers are there too with colour and black and white print facility. Our college has one portable Wireless Amplifier Set and one Ahuja Portable Lectern System which is used in conducting cultural and extracurricular activities by students.

The college has two Bore wells for drawing underground water for drinking and storing in overhead Water tank. For safe drinking water R.O. Kent system has been installed with two water coolers for drinking. Girls and boys have separate washrooms as a common facility.

This college also has parking space for bicycle, two wheelers and four wheelers.

Financial resources from State Govt. and Janbhagidari funds are utilized to renovate, upgrade and improve infrastructure facilities. Future requirement is identified and augmented from time to time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for cultural activities, sports and gymnasium. The College has sufficient amenities to provide opportunities of sports and cultural activities. To enhance the sports ability of students, the college has space for outdoor games and indoor games with required equipments.

There is good environment for cultural activities in the college. Whenever any cultural program is organized students are very enthusiastic to take part and the college has to cut short the numbers of program's. The students here actively participate in the annual function held in the college. The main items in cultural activities are solo dance, group dance drama, songs, folk dances and skits. In literary activities Rangoli, Mehndi, Debates, Hairstyle, Best of the Waste, Cooking, Quiz and Essay competitions are held. To enrich the cultural qualities of students, college has an open stage for conducting various extra-curricular activities.

SPORTS ACTIVITIES

The college has large space for playground but it is not developed. Outdoor games and events like 100 meters, 200 meters, 400 meters race, High jump, Long jump, Javelin throw, Discus throw, Slow Cycle race, Musical Chair are held. The open ground is also used for playing Cricket, Volleyball, and Football. Utilizing all these facilities, the college has been conducting internal tournament for encouraging sports talent among the students.

Annual Sports meet for students is organized every year and winners are felicitated with medals, mementos, certificates etc. All sports goods and materials are issued free to the college students players. Players are provided free sports kit, track suit, T-Shirt and Lower Pants for practice sessions. Sector level and the district level players are awarded certificates and mementoes'. For participating at Sector and University Level sports events, players are given TA/DA as per University/State Govt. rules. Any injury while playing is taken care of by the First Aid available in the college. Besides, for emergency a well equipped Community Health Centre is in the range of one km.

YOGA AND GYMNASIUM

The college has separate room for Gymnasium. The outer wall of the Gymnasium is painted with different asan of yoga. The college has Gym goods available Gymnasium room. Gym provide to all students for their healthy fitness with adequate and modern exercise equipment's and gadgets like Tread Mill, Bicycle, squat rack, Barbell, Pulley, Dumbbell and Pull-up etc.

In the courtyard good open space for yoga is available. Evert year on 21st June i.e. on International Day of Yoga, the students and staff are made aware about the various asan and its benefits. The practice of Pranayam and meditation is also taught. The therapeutic benefits are explained. The precautions and right way of doing the asans are taught. Anulom- Vilom, Kapal bhati, Bhambri, Shavasan, Vajrashan , Sarpasan etc is practiced.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 60

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 17.93

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.8	0	0.31	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Our college does not have any automation in library. We are not using any library software either.

A library is very important component of the institution for the teaching learning process. We have a library with approximately 18 thousands books which includes Text Books, Reference Books and books related to various competitive exams. These books are available in library through various schemes i.e. UGC Book Bank, BPL Book Bank and Book Bank. These books are issued to Undergraduate and Post graduate students. Faculty members and other college staff also issues books from library.

Since, our college has not separate building for library; it is situated in a classroom. There is no facility for students to sit and study inside the library. Only books are issued to the students and after 15 days books are return back to the library, or sometime books are reissued.

From time to time new books are purchased according to updated syllabus.

File Description	Document
Upload any additional information	View Document

4.2.2

The institution has subscription for the following e-resources

1.e-journals

- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.52

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.2	2.1	1.7	1.1	2.5

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.67

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 87

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

Our institution is situated in tribal region, where normally students are from poor background. So, they do not get adequate support of Internet and Information Technology Therefore, our college tries to provide them Wi-Fi facility. The college have set up a Wi-Fi facility; having a contract with BSNL.

Our college has internet facility and is used by office. But, right now WI Fi facility in our college is not available for students. The students and the staff are dependent on the mobile network for online work.

The college is trying to resume the installation of Wi Fi facilities for students. The Wi-Fi facility helps the students as well as the teachers to update themselves in their respective subject and advancements in teaching learning process. With the help of Wi Fi students can also surf the internet for subject related materials in the mobile phones.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 133.17

4.3.3

Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 2.68

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.00	0.1	0.5	0.1	0.03

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College is a government institution and governed by State Government of Chhattisgarh. There is a pre- defined purchase rule and regulation of Government. We are bound to follow the purchasing guidelines given by Department of Higher Education, Govt. of Chhattisgarh. At the institution level Principal has all the Drawing and Disbursing Power.

In our college Office, Staff room, Class Rooms, Library, Gym room, Computer room, and maintenance

aspects are taken care of well. Dustbin is kept for the students to keep wastes into it and inculcate in them the habit of disposing the wastes at proper places. The students are also encouraged to clean the class room by themselves too. The Sweeper cleans the toilets every day. The staff and the students are regularly instructed to flush after use. Our college has indoor garden and outdoor garden. The garden is cleaned and watered regularly.

The Public Works Department white washes the college building whenever needed on request.

JBS COMMITTEE :

Public Participation Committee (*Janbhagidari Samiti*) has been formed for making the college institution more accountable and generates local funds for college development. In every Academic Session, a small amount of fee is collected from the students named as *Jannhagidari fee*. From this fund, maintenance and developmental works are carried out in the interest of college students. Principal has constituted a purchase committee to conduct and observe all the processes of purchase and procurement. Respective departments of college are asked to make demands for laboratory equipments, books, sports equipments, computer and their accessories boundary wall, mini garden and classroom related materials. On the basis of demand, the purchase committee starts the process of purchasing according to the available funds in college. After the receipt of materials it is distributed to departments where a systematic utilization process is established. Expenditure from funds in miscellaneous heads also helps to maintain this college.

This college has a Public Participation Committee named as *Janbhagidari Samiti* with **Reg. No.** – Rajnandgaon/4992, constituted from **30.07.1998**. The *Samiti* has tenure of three years. After that new *Samiti* is constituted by the President on recommendation of local MLA and name notified by District Collectorate Office. The Present *Janbhagidari Samiti* is working from 29.08.2020 to till date.

Members of the *Janbhagidari Samiti* are as follows:

SN	Designation	Name of the Member
1.	Chairman	Mr. Manish Nirmal
2.	Vice- Chairman (Collector Representative)	-
3.	Secretary	Dr. K.R. Mandavi (In-charge Principal)
4.	Member (MP Representative)	-
5.	Member (MLA Representative)	Shri Ramkewal Vishvakarma
6.	Member (University Representative)	-
7.	Member	Shri Ajab Shah Mandavi (Bhoomi Dandata)
8.	Member	Dr. D.K. Sahoo (Asstt. Prof.)

	(Faculty Representative)	
9.	Member	Shri. O. P. Khiladi, Sub-Engineer
	(PWD Representative)	
10.	Member	-
	(Ex-Student Representative)	
11.	Member	Shri Awadh Churendra
	(Parents Representative)	
12.	Member	Shri Ramkewal Vishvakarma
	(Businessman Representative)	
13.	Member	Shri Kamal Andhare
	(Farmer's Community Representative)	
14.	Member	Mrs. Kanchan Baghel
	(SC Community Representative)	
15.	Member	-
	(Representative of School)	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 69.83

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
593	437	404	273	260

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 1.14

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	0	1	2

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2**Average percentage of students progressing to higher education during the last five years****Response:** 68.47**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 152

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)****Response:** 20**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	02	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	02	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

College provides a platform for the active participation of the students in the various academic and administrative bodies including other activities, which empower them in gaining leadership qualities, management and execution skills.

Student union election is held every year through direct election or through the merit system as per rules as decided by the Government of Chhattisgarh from time to time. The President, Vice President, Secretary, Joint Secretary, and Class Representative for each Class, is either directly elected as per government ordinance or nominated based on the merit as per government directives. Student Union list of previous years i.e. 2016-17, 2017-18 and 2018-19 is enclosed. Student Union In-charge is senior most teacher appointed by the Principal of the institution. The members of the Student Union bring forward the views and suggestions of the entire college with respect to faculty, subjects, Student's requirements and other related activities. The student council helps in maintaining discipline in the college campus by encouraging students to observe the rules of the college and instill environmental consciousness.

The student union members and the class representative can participate in the proceedings of the meeting of Anti Ragging Committee. Since our college is located in the rural and tribal region hardly any student engages in ragging activities. In fact they are not even aware of it.

Student also represents on various extracurricular bodies. These bodies include; Boys/Girls NSS Committee, Red ribbon club, Red Cross, Prevention of Sexual Harassment Committee, Anti-ragging committee, Cultural activity committee, Youth Festival, Career Counseling, Student Council.

Every year Seven Day special Camps are organized under NSS. These camps are entirely managed by NSS volunteers under the guidance of NSS Programme Officer.

At the beginning of every Academic Year Welcome programme for the newly admitted students are organized by Senior students of the college. They themselves manage the entire programme under the guidance of senior teacher.

For Voter Awareness (SWEEP) campaign the Campus Ambassador is appointed who has attained the age of 18 years and has his name included in the voter list. Through the rally the villagers are made aware through posters and banners, and inspired to cast their votes in free and fair manner and choose the representative. On this occasion Rangoli, Painting competition is organized by the college

Students participate and cooperate in the cultural activities of the college. Also, senior students take active participation in organizing Annual Function and Annual sports programme.

Student's representation and engagement in various programme of the college leads to healthy interactions among students and teachers regarding academic, co- curricular and extracurricular activities of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	6	6

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

At present there is no registered alumni association in our college. But we invite our ex students in various functions of our college such as annual function, NSS Camp etc. every year. The colleges invites and request for the contribution of alumni in development of the college in terms of their help through innovative ideas, inspires and motivate the students through class room visits, interactions and lectures. We share information with the former students about the developments in the college and to receive feedback to tune the college to the needs of the society. The suggestions on how to develop the college is sought from them. Meeting of the old students are organized from time to time which helps in the resolving the problems and difficulties faced by the college.

Since our college is situated in the Left Wing Extremist and tribal area and most of the students come from rural settings, they are engaged in farming or daily wages works. Some have their own small business like grocery store, automobile shop and repairing centre, computer training centre, etc. Few of our students also represent in Panchayat bodies like member of *Ward Panch* and *Sarpanch* etc. in their respective villages. A good number of our students are employed as teachers. Few students are also

working in police and paramilitary forces.

Even though our ex-students cannot help the college financially, they help our college in different ways. One student is running computer training centre in Manpur itself. Whenever, we have any problem related to computer software, formatting, printer problem, he immediately comes and resolve the issue. This is great help for college as college is situated in remote area and their lack of technicians. Another one has electrical repairing shop that helps us in maintains of our CCTV.

During the Annual Examination, we invite ex-students as invigilators for examination as our college has only two regular teachers and guest teachers are not present at that time. The ex students also helps as referee in Annual Sports and in Annual Cultural Function.

The list of some ex students are given below.

1. Shri Ashok Manjhi, (Sarpanch, Village Ramgargh, 2019-)
2. Shri Bojesh Shah Mandavi (Ex Sarpanch, Manpur, 2009-14, 2014-19)
3. Shri Rishab Sahu, (Automobile Shop, Manpur)
4. Shri Aditya Gandharv (Assistant Manger, Private company)
5. Shri Kisin Nirmal (Wallpaper Gallary and Home Decore, Manpur)
6. Ajay Salame (District Police Bal)
7. Shri Lal Say Potai (District Police Bal)
8. Santu Potai (SSB)
9. Lalit Bhandari (District Police Bal)
- 10, Shri Bahadur Netam (Asst. Professor, Economic, Dept. of Higher Education, Chhattisgarh)

Alumni have not been registered. And, there is no financial contribution from any of the members. But, for the development of the college there is proposal to register an Alumni Association of ex students of the college who are eager to help through their ideas, inspire and motivate the students through various means.

File Description	Document
Upload any additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

The Principal being the head of the college is the chief of administrative and Academic activities. The Principal and the entire faculty member work together as a team and ensure smooth and effective working in the institution.

The College is committed to maintaining a nurturing environment which inspires all Students to attain highest level of personal and academic success. The tribal people are rich in cultural heritage and skill of arts and craft but they are still marginalized in respect to higher education. Also, the location of the college (Manpur) is such that the Left Wing Extremism is highly prevalent in the area. Our aim is to provide higher education to most of the population so that the youth in the area do not get into naxalite fold. We strive to make the students aware about the importance of knowledge in daily life and use of that knowledge to improve themselves, their family situation and their surroundings in a meaningful way.

The college encourages students to develop the spirit of enquiry and scientific thinking among themselves. We also encourage the students to apply their knowledge in various walks of life and thereby enhance their earning capabilities. Our college is also determined to disseminate advance knowledge by providing instructional and research facilities in tribal arts, tradition, culture, language, medicinal system, customs, forest based economic activities, flora, fauna and advancement in technologies relating to the natural resources of the tribal areas.

Mission

The Mission of college to achieve the target step by step

1. The first and foremost requirement of the college is to establish sufficient infrastructure. Classroom, laboratories, library building, playground, hostels, boundary wall which are the basic requirements for smooth functioning of the college.
2. To fulfill the vacant position of teaching and non-teaching staff. The availability of teachers is necessary for quality teaching and learning process. The non-teaching staff is also necessary for completing the administrative work in proper time.
3. To establish Geography, Chemistry, Physics, Botany and Zoology Laboratory for gaining in depth and practical knowledge of the concerned subject. To purchase sufficient number of reference and text books for Library to provide the students with new and updated information.
4. Availability of computer and internet connectivity to access to online journals and updated

information.

5. To expose the students with outside world, Educational tours, seminar and workshop, organizing various extra-curricular activities like quiz, debate, social gathering are essential.
6. To inculcate a sense of self discipline in students.
7. To make the people aware about the importance of higher education, environmental awareness, scientific thinking, inculcation of national temperament. of peaceful coexistence and social harmony
8. Procurement of furniture and modernization of classroom are necessary for the favorable learning environment within the college campus.

Our college has achieved few steps described in the mission. Separate Boy's and Girl's hostel of strength hundred students is sanctioned by the state government. The construction work has been started in February 2022.

File Description	Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The principal decentralizes all the college works through the different committees for particular work. The committee is responsible for plan and implementation of each activity, which takes place through the meeting of the respective committee. The name of various committee are : Admission Committee, Examination, Scholarship, Verifying Examination forms, Purchase committee, IQAC cell, Nodal in charge for Vidhan Sabha Question, AISHA Nodal Officer, NSS Programme Officer, Student in-Charge, Annual Function Committee, Red Ribbon Club etc, Office work is also distributed among non-teaching staff for effective functioning of the college work.

The principal encourages the staff, teachers and other concerned to do their work as per government rules and regulations. The principal also boosts all the students to participate in various extracurricular and extension activities inside the college. The Student actively participates in Annual Fest and Sports meet. Also, the principal provide all sorts of support for organizing various co-curricular activities in college.

The student union in-charge is entrusted to the senior most teacher of the college. The student union election is conducted as per the guidelines of the state government. The ordinance is adhered for election. As per the ordinance the President, Vice- President, Secretary, Joint Secretary is elected. All the UG and PG classes have their class representatives. The nomination is done on the basis of merit of the students when the electoral election is not directed.

Our college does not have the sanctioned post of a librarian. Due to this one designated Assistant Professor carries out the responsibility of the library. The Book lifter is carrying out the physical

responsibility of the library since beginning of the college. There are sufficient books available for all the students of the college.

There is no sanctioned post of sports teacher in our college. Therefore one teacher is in charge of the sports activities. The annual sports event is conducted every year. The track and field events are held for boys and girls. Those who excel are encouraged to participate at the sector level.

Examination Committee

In every Academic Year the college conducts the Semester and Annual examination as per the scheduled time tables announced by the Hemchand Yadav University, Durg. For free and fair conduct of the examination, mostly Principal is appointed as Senior Superintended for entire exam processes. Senior Superintended is assisted by the Superintendant, Assistant Superintendent, Class III and Class IV employee in each shift. Other teachers are assigned as invigilators in the exam room. The class three and four staffs help in the extension of facilities to the students. Internal Assessment Exam is also conducted by In-charge teacher with help of other faculty members.

Overall, all the works carried out in college are completed by the help and participations of all members Principal, teachers, non teaching staffs and students.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The college functions under the leadership of the principal who channelize the resources of the college available and integrate it will the future planning.

We will elaborate one Strategy that we have deployed during these evaluative years for efficient and effective academic performance. The collage has strategically planned to improve the infrastructure.

Improving the infrastructure:- The college authority makes earnest efforts to improve the requisites infrastructure of the college. Our strength of the students is increasing every year. The strength has increased upto 799 students in the academic session 2020-21 from 449 students in 2016-17. During this period new UG programme i.e. B.Sc. Biology and M.A. English and M.Com. Have been started in our college. Since the beginning, our college building has only ground floor. Due to this the numbers of classroom were not sufficient for conducting classes. Also, to solve this problem our college has tried to conduct classes in two shifts. But, due to lack of proper transport facilities students were not able to reach college in proper time. Most of the student comes in our college from nearby rural areas.

So, the college regularly communicated the higher authorities for construction of classes' rooms, laboratories and hostels for girls and boys student. But, we succeed only in the February 2020 when state government allotted funds for construction of separate Boys and girls hostel of 100 seat and first floor in the budget 2021-2022. The construction work will start soon.

In the same way, Gym room and boundary wall was constructed in front of college campus, with the help of local *Janbhagidari* fund. The limited non government *Janbhagidari* fund is also used for maintenance of boor well.

These entire basic infrastructures are necessary for making favourable environment for teaching and learning process.

File Description	Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Principal is head of the college who is appointed by the Department of Higher Education, Government of Chhattisgarh. The principal has to follow the orders of Commissioners of Higher Education. Govt of Chhattisgarh and Hemchand Yadav University, Durg, MHRD, UGC, and the District Magistrate. The principal is assisted by the teaching and non teaching staff. Different committees under the head of faculty members have been formed to carry out the different tasks and duties in the college. The different committee are Admission Committee, Anti-ragging Committee, Internal exam Committee, etc. Apart from this Examination in-charge Annual and Semester Exam, Nodal officer for AISHE, NAAC, SVEEP and Red Ribbon Club, Student's in-charge, Programme officer for NSS, UGC In-charge etc.

The office staffs carries out the admission process, scholarship, enrolment of student in the university, distributing Mark sheet and TC, drinking water, cleaning of the classrooms, maintenance of college campus etc.

The Lab technician and Lab Attendant look after the laboratories and help in conducting practicals of various subjects.

The administration setup is decided by the state government. The salary of the college staff is disbursed through the treasury of the Chhattisgarh Government. The pension is applicable to the employees, who joined before 1st January, 2004. Rest of the employees comes under New Pension System. The service rules are the same as applicable to the state government employees.

The service rules are governed by the general government rules followed by the Chhattisgarh

Government employees. The promotion rules of non-teaching staff are in accordance with the state government rules. In the promotion of teaching staff, state government follows UGC rules.

File Description	Document
Paste link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare measures are as same as applicable to all other state government employees. Following are the main existing effective welfare measures for Teaching and Non-teaching staffs:

1. GPF/CPF/DPF benefits- for provident fund. The advance can be taken for various purposes like children's education, Marriage, for Construction of house or the purchase of vehicles.
2. GIS benefits – for group insurance.
3. Festival Advance for Class III and Class IV employee.
4. Medical leave, Maternity leave, Fraternity leave for eligible members.
5. E.L. –Earned Leave. 30 days for non teaching staff and 10 days for Teaching staff in a year.
6. Summer and Winter vacation for teaching staff.

7. Thirteen Casual Leave and Three Optional leave in a year. sAs our college is situated in tribal region there is provision of extra 7 Days Project CL and 10 days Project EL.
8. Rule of Medical reimbursement for teaching staff as per government law. Non teaching staff got fixed medical allowance.
9. For updating the subject knowledge, the teaching staffs are allowed to participate in the Orientation program, Refresher Course and Faculty Development Programmes (FDP) as per as the UGC norms.
10. Access to all the physical facilities available in the college.
11. Grant advance and uniform allowance (only for class four employees) is providing as per government provision and advance is refundable in approximately 10 installments.

File Description	Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized

by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 11.83

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	3	2	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our college follows the fixed pattern of the appraisal system as laid down by the State Government. The Annual Confidential Report is signed by the Principal for all the teaching and non-teaching staff. This report is forwarded to the Higher Education Department for review or confirmation. These reports are taken into consideration for the purpose of seniority, increments, and promotion related procedures.

For the teachers its 2 page proforma; one part is filled by the teacher and another part is for comments from the Principal. For the non-teaching staff it is just one page proforma. For teachers Performance Based Appraisal System (PBAS) system has been introduced as an addition to the confidential report.

The PBAS is the assessment of the teacher's academic achievement and proficiency. The format contains four main parts. Part-A: general instructions, Part-B: Academic performance, Part-C: other related information's, and Part-D: Comment on the self-assessment by the Department of Higher Education, Government of Chhattisgarh.

The main part, i.e., Part-B consists of 4 categories. Category-I includes "Teaching-learning and evaluation related activities of total 125 marks. Category-II includes "Co-curricular, extra-curricular and professional development related activities of total 50 marks. Category-III includes "Research and academic contribution" having no boundary of marks. Category-IV includes "Summary of the API" to be filled by the teaching faculty.

Also, Teachers are evaluated and their performance is measured with the help of a Daily Diary, Attendance Registrar record and the various responsibilities executed by them. Daily Diary is seen and checked by the principal every month.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The college has established mechanism for conducting internal and external audits on the financial transaction every year to ensure financial compliance.

External audit -The auditing is done by the state government agencies. During the last 5 years no external audit has been done. The letter has been written to the department of the higher education, Govt of Chhattisgarh to send the audit team. After retirement the Principal has to complete the external audit to get the pension.

Internal audit - Internally the teacher in charge does the internal checking of the bills and receipts every year. Every month cash book is checked by the Principal. The Janbhagidari account is audited by the

Chartered Accountant. All the expenditure from the government grant is audited by the government auditor appointed by the government department.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our College is entirely dependent on the Government for the funds. Various Sources of funds and its utilizations are as follows:

Salary Grant- The college receives salary Grant from the State Government. The budget demand for each academic year is prepared by the collage according to the directions of the government. The state government meets the needs of the salary of the teaching and the non-teaching staff. It also meets the regular expenditure.

Fees - Fee is charged from students of various granted and self financed courses as per the University

and Government norms. One part of the Fees received from the student is deposited in the University and a certain percent to it is deposited in State government account. From the state government part, college used certain amount for development, sports and cultural programme and maintenance work.

Janbhagidari Fund : Every year at the time of admission Janbhagidari fee is collected from the students to enhance the various facility and meet the developments needs of the college. The funds generated in janbhagidari head, is utilised for the developmental works and welfare of the students with the prior approval of Janbhagidari Samiti. With the help of this fund boundary wall in front of College campus and Gym room is constructed. A small garden in the campus is also developed.

UGC Grant- Our college is under 2F and 12B as per UGC act and permanent affiliation of the university. So, we receive grant from the UGC for the development and maintenance of infrastructure. In the past , the college has received funds from UGC for ICT and Library which has been utilized by the college as per norms.

Apart from these financial sources the college receives some amount to conducts various other activities like conducting Annual and Semester Exams, NSS, SVEEP, and Redribbon Club Etc. The amount received from University to conduct the Examinations is properly utilized. Amounts are paid to the external and internal examiners, Senior Superintendent, Superintendent, Assistant superintendent, Class III and Class IV employee. Few stationary items are also purchased as per university norms. The Amount received for NSS is utilized in Daily activity and seven day's Special camp. In the same way amount is utilized in the celebration of AIDS Awareness and Voters awareness rally, poster, speech and rangoli competition etc.

There is a purchase committee headed by the principal, who manages and approves all type of purchase of the institution. Hence, the institution has strategies in place to have the best for mobilization of funds and the optimal utilization of resources.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has the IQAC but there is neither separate room for IQAC cell nor any infrastructure for it. The IQAC cell has largely been dysfunctional in institutionalizing the quality assurance. However, some works like enhancing the infrastructure, motivating the students for participation in various college

activities are some of the key achievements of the cell. It suggests the ways to improve the infrastructure of the college. It helped in establishing the Help Desk for the college students.

The students take active part in organizing various extra and co-curricular activities which helps them in developing their organization and managerial skills. The best example is the cultural activities. Annual Function and prize distribution ceremony of the college. Sports activities help the student to participate in group. Educational tours, NSS camp and field visit are organized to enhance the exposure and experimental learning of the students. Also, students are encouraged to prepare for competitive exams etc. The IQAC college has been constantly trying its best all-round improvement of the institution through other activities.

File Description	Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college has the IQAC but it does not have the office set up with its own computer and furniture. It suggests the ways to improve the teaching learning process in the college. The initiative has been taken up to improve students' learning through the use of ICT facilities.

Teachers of the college try to make the best use of the technology in their teaching process. It was more visible during Covid-19 period. During covid-19 pandemic teachers of the college have prepared online classes for the students of UG and PG classes according to the direction of Dept. of Higher Education, Chhattisgarh Government. Before starting the online classes all teachers were given basic information for this.

Teachers conducted online classes through Google meet, Cisco Webex, Zoom app etc. Practical exams, PG viva exams taken through online. Questions papers for exams sent online in WhatsApp groups. Old questions papers are sent on the WhatsApp group to make it easily available to all the students simultaneously to get them acquainted with the exam pattern. Through the WhatsApp group itself students contact each other and with their respective subject teacher as well. The college activities and notices, photos and other information are sent in the group which helps the student to keep up with the college and universities.

Although, conducting online classes in this area are difficult as there is lack of smart phones and poor internet network. But, most of the students are now familiar with the usefulness of ICT in learning process. The college IQAC always planning to improve the atmosphere for the teaching-learning process.

File Description	Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is a co-educational Institution and is aware of the issue of gender equity. Women centered programmes and events are not exclusively organized but girls are made the equal participant in the all the activities of the college. Our aim is to encourage equality through practice.

The college building is monitored by 16 CCTV surveillance systems. There are cameras in the entry of the college corridor and classrooms. It is making campus completely safe and secure. Some of the active committees in this regards are Women Cell, Anti-ragging cell etc. They ensure discipline and order within the college premises.

Our college has not sufficient infrastructure. Hence, there is no separate common room for Girls student. But, in near future we are determining to construct a common room for girls with attach washroom and required facilities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Mangement

Dustbin are used to collect the wastes The solid waste generated are burnt in a pit made for it.

Hazardous chemicals and radioactive waste. – Not generated in our college. Only Phenyl and Harpic is used to clean washrooms. Cleaners are advised to wear mask while using those household chemicals.

File Description	Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

7.1.5

Green campus initiatives include:

- 1.Restricted entry of automobiles**

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Any other relevant documents	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our college ensures that the seats reserved for the Scheduled Castes, Scheduled Tribes and Other Backward Classes are allotted to them. Since the college is situated in Left Wing Extremism tribal area and is predominantly inhabited by the ST students, almost 80% seats are filled up by ST students only.

The college provides scholarships to the needy students through various government schemes like Post-metric scholarships and BPL Scholarship. The economic disparity is minimized through scholarship and providing stationary items like pen and notebook to the ST and SC students every year.

At the language level, as our college is situated in Chhattisgarh, the local dialect is *Chhattisgarhi*. This dialect is very similar to Hindi language and it is well understood by a Hindi speaker. Hindi Divas is celebrated to promote and realize the importance of national language *Hindi*. To promote local dialect *Chhattisgarhi*, *Chhattisgarhi Bhakha Diwas* is celebrated on 28 November every year. On this day everybody is encouraged to speak in *Chhattisgarhi* only. Also, students are encouraged to learn English language as it is the international language for communication and from exam point of view.

In our college, along with teaching- learning process, some extra-curricular activities and recreational programs are organized. Since the college is situated in tribal area, the college tries to preserve the cultural traits of the local tribes. Whenever, cultural programmes are organized students are encourage to perform based on their language and culture. Students present cultural programmes in *Gondi* songs and *Chhattisgarhi* songs.

The tolerances for the other religions are taught in the classrooms. Chhattisgarh is proud of peaceful and harmonious society.

File Description	Document
Link for any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our college makes continuous effort to educate and impart the constitutional values, rights, duties and obligations towards the immediate society and the nation at large.

As our college is situated in a Left Wing Extremism dominated tribal area, we make the students aware about the constitutional rights they have been provided and the efforts of governments that have been

targeted for their betterment.

The Preamble, Fundamental Rights and Fundamental duties mentioned in the Indian Constitution are displayed in the college Campus. National festival such as Independence Day and Republic Day is celebrated every year to make everyone feel the nation's spirit and to realize the sacrifice made by our freedom fighters.

Every year to commemorate the adoption of the Constitution of India Constitution Day is observed on 26th November. On this day information about constitutional provisions and importance of the constitution are given to the students. During the functions, preamble of the constitution is read collectively. Also, the students and staffs are made aware about their rights and duties.

Every citizen crossing 18 years is empowered with voting rights by Indian Constitution. Since the college students are largely above 18 years old, they are eligible for voting rights. Every year on 25th January, Voters Day is organized. On this occasion students were made aware and motivated about using their Voting rights. Also, under SVEEP (Systematic Voter Education & Electoral Participation) scheme of the Election Commission of India, many programmes are organized like slogan writing, essay writing, rangoli and poster competition etc. at the college and district level. The students play Nukkad Natak to spread this message of SVEEP. One nodal officer from the faculty member and two campus ambassadors from the students are appointed under SVEEP scheme. The drive for new registration for adding name in the voter's list is also carried out in the college. Nodal officer helps students to fill Form 6 required for it.

During, student union election student learn the democratic process of electoral politics.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).****Response:**

All the important national and international days are celebrated by the college. This is done to remind the students about the importance of such days in our life and in the nation's life. The message it delivers for us to follow and make our society and the nation strong. The important ones are as follows

- Independence Day and the Republic Day every year on the 15th August and 26th January respectively. The 71th Anniversary of India's Independence Day was celebrated at the college by hoisting the National Flag in the morning in front of the college campus. The ceremony ended with the gathering singing 'desh bhakti song' by students.
- The Yoga Day is observed on June 21 to promote health awareness.
- The Constitution Day is observed on 26th November to make the students understand, appreciate and follow the legal and social values enshrined in the constitution.
- Teachers' Day Celebration - On 5th September, Teachers' Day is celebrated in college campus. On this day all students tribute to their teachers.
- National Science Day – On 28th February Science Day is observed basically by science department to remind the contribution of Indian Scientist.
- Hindi Diwas - The Hindi Department in our college celebrated Hindi Diwas with great zeal and fervor.
- Chhattisgarhi Bhaka Diwas - Our College celebrated Chhattisgarhi language day which is called *Chhattisgarhi Bhakha Divas* (Chhattisgarhi boli) on 28th November.
- Matdata Diwas- 'National Voters' Day' is observed on January 25th, every year. The main purpose of this celebration is to create awareness about rights and duties of the eligible voters in our democratic system. Later on faculty members, administrative staff and the students take voters pledge as, *"We, the Citizens of India, having abiding faith in democracy, hereby pledge to uphold the democratic traditions of our country and the dignity of free, fair and peaceful elections, and to vote in every election fearlessly and without being influenced by considerations of religion, race, caste, community, language or any other inducement."*
- World AIDS Day - Ever year, on 1st December, the World Aids Day is observed to create awareness among the students about HIV and STD. There is Red Ribbon Club in our college. This club organized poster, speech and rangoli competition to create awareness among students.
- National Unity Day – On 31st October National Unity Day is observed to honour the contribution of Sardar Vallabhbai Patel in integration of the Indian states.
- Human Rights Day is observed every year on 10th December. It declares that every individual person has inalienable human rights. All human beings are born free and equal in dignity and rights. Students are asked to respect every individual human being irrespective of class, caste, place of origin, sex, national or ethnic origin, color, religion, language, or any other status.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

following are two Best Practices adopted in our college.

Best Practices

Title of the Practice

To remove the hesitation of students and develop their overall personality.

Objectives of the Practice

1. To motivate the students in a way that they realize their potential and enthusiastically work on their potential.
2. To involve the students in academic and extra-curricular activities to develop their personality.
3. To make the students self-reliant and develop a sense of self-sufficiency.
4. To impart the required knowledge and necessary skills in the students so that they become economically independent.

The Context

Motivation reflects something unique about each one of us and allows us to gain valued outcomes like improved performance, enhanced well-being, personal growth, or a sense of purpose. Motivation is a pathway to change our way of thinking, feeling, and behaving.

College has been sensitive to the present status of student in the tribal region. Also, this tribal region is dominated by the Left Wing Extremism ideology. Most of the students belongs in this region are hardworking, sincere and willing to grow in every field. But, due to poor schooling, lack of information and exposure, they are not confident to do outside work for them. Hopefully, our effort to make them more informed and confident will act as the catalyst of change to bring about the desired awareness and change.

The Practice

1. To remove the hesitation of students they are encouraged to speak in classroom and participated in various extracurricular activities.
2. Whenever students (specially girls), comes to solve their problem in front of Principal, College office or any faculty members with their parents or elder one, we told their parents to keep aside. And, subsequently motivate the concerned student to present their issue. This helps student come out from their hesitation and gain confidence to rise up their issue.
3. Students are motivated, cooperated, coordinated and guided to complete all college related work by themselves.
4. Students are encouraged to do their work by themselves like opening bank account in bank for scholarship, making caste certificate, domicile certificate and Income certificate from CHOICE center or from Tehasil office, in Post office, Hospital or any other government office.
5. Helpdesk for students.

All these steps help students to rise up as well informed, confident and responsible citizen.

Evidence of Success

Motivations grow self confidence, adjustment level, and emotional maturity among students. They may recognize their own potential and advocate for changes in society. However, the success is achieved in terms of exposure which would help them motivate their next generation and achieve better than themselves. Very few parents are visible in college campus for student related works. Most of the college related works are finished by students only. One of our students, Ashok Manjhi is elected as Sarpanch, in the Panchyat Rampur.

Problems Encountered and Resources Required

The quality of the students in our college doesn't match up well with the student of urban area. Some, students are of shy nature and are also not willing to learn. The poverty level of the students constricts their consciousness to think beyond the survival needs. Another hurdle in their college education is that it doesn't lead to any employment directly.

7.3 Institutional Distinctiveness

7.3.1**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

As our college is situated in a Maoist affected tribal area, the majority of the students enrolled in our college is from tribal backgrounds. The student intake is from the poorest background and the scholastic achievement of the admission seekers is also very poor. So, keeping in mind all these fact and realities, all teachers of the college do their best to educate them well and bring them into the mainstream of the society.

All the teachers are aware of the regular student's academic level and their temperament. This helps in mentoring them at the individual level. The result of the learning becomes evident in the students adult life.

During the cultural activities, we ensure the participation of almost all the students. This gives the opportunities to every student to groom themselves. Even in sports, each student strives to participate in the events even though the accomplishment in terms of achievement amount to nothing. We believe we are preparing them to be the good human being who will care for their future generations in much better informed way. Most of them are the first generation learners in their family. Very few parents ever entered the college life so the expectations of parents remain high. We teach them about the prospective job opportunities after completing graduation and post graduation. This information they should pass it on in their family, friends, and relatives and in the neighborhood. Most of them have the non-science background prior to joining the B.A. They are made to realize the importance of science learning and the value of scientific thinking. Completing graduation is not only about getting a degree but it is about understanding what constitutes knowledge. Our endeavor is to make students capable of being able to analyze the problem and find the possible solutions of it. We teach them to look deeply at the issues and events dispassionately to arrive at the truth.

Being ensconced in the natural surroundings of forest, hills and ponds we encourage the students to explore the surroundings and learn the ways to gainfully benefit from it while maintaining its pristineness and the ecosystem. We take them around hills and forest and teach them the value of maintaining its beauty, develop the aesthetic sense, how not to litter the natural place with plastic and bottles. The wild animals and reptiles and their behaviour is explained. The education is geared to understand the natural environment and how we can make efforts to preserve it. Many times people do not realize the value of what they have unless they are told and made conscious of it.

We focus on the intrinsic values of education more because it enables the students to get employment in both organized and unorganized sector. Therefore, the focus on them is to make them gainfully self employed and be a productive workforce. We encourage them how to rise from a simple worker to entrepreneur level. Some have succeeded too.

5. CONCLUSION

Additional Information :

Our college is situated in Maoist affected tribal area. The teaching and non-teaching staff works in a very adverse environment and face many challenges in running the college. The education level in this area is very low but we try our level best to fulfill the higher education needs of the students in this area.

Concluding Remarks :

In spite of being situated in a Maoist affected tribal area, during the journey of five years since 2016-17, the college has tried to do well in all the seven criteria of the development. It tries to fulfil its vision, sort out its weaknesses, find out the opportunities and meet the challenges. New courses are introduced in the Post graduate level as MA Sociology and M.Com. In the UG level, B.Sc.(Biology) course has been started. The college has continuously tried to enhance its infrastructure. New boundary wall is constructed in front of main building. We have developed a system of safety and security inside the building and campus by implanting CCTV surveillance. The college is lacking sufficient infrastructure but we are trying to fully utilize the available infrastructure facility for the betterment of the students. Faculties of institution are trying to update themselves by attending Faculty Development Programme, Orientation Programme and Refresher Courses. Faculty member are also inspired to develop their skills and research ability.

The college makes every effort to overall personality development and skill development of the students in this tribal area. They are motivated to participate in the programs like-sports and cultural activities. The students are inspired to develop reading habit and understand the importance of education. The college maintains disciplines in and around the campus. Overall, the efforts are to make students good human being and responsible citizen. The college is always ready to collaborate with the nearby villages through the unit of NSS, Red Cross and others. By rally and cultural programs the villagers also get aware about various matters like- minimum age of marriage for boys and girls, importance of voting, education, nutritious food for women and children and health and cleanliness.

The college has various challenges like insufficient infrastructure, lack of human resources and location disadvantage. Then also the college try its level best to improve the education level in this Maoist affected tribal area. Hopefully, after the accreditation the college will function well with new funds and initiatives to bring it at par with the developed colleges.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>5</td> <td>6</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>03</td> <td>03</td> <td>04</td> <td>02</td> </tr> </tbody> </table> <p>Remark : DVV has not consider days activities.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	5	6	4	2020-21	2019-20	2018-19	2017-18	2016-17	0	03	03	04	02
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	5	5	6	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	03	03	04	02																	
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1383</td> <td>528</td> <td>508</td> <td>335</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>378</td> <td>378</td> <td>340</td> <td>126</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per metric 3.4.3</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1383	528	508	335	2020-21	2019-20	2018-19	2017-18	2016-17	0	378	378	340	126
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	1383	528	508	335																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	378	378	340	126																	
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
755804	0	31660	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7.8	0	0.31	0	0

Remark : DVV has converted the value into lakhs.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20547	210600	177900	116698	256807

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.2	2.1	1.7	1.1	2.5

Remark : DVV has converted the value into lakhs.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 433

Answer after DVV Verification: 87

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
1300	12120	54990	15220	13211

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.00	0.1	0.5	0.1	0.03

Remark : DVV has converted the value into lakhs.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>911016</td> <td>187931</td> <td>797192</td> <td>863839</td> <td>850456</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9.1</td> <td>1.8</td> <td>7.9</td> <td>8.6</td> <td>8.5</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	911016	187931	797192	863839	850456	2020-21	2019-20	2018-19	2017-18	2016-17	9.1	1.8	7.9	8.6	8.5
2020-21	2019-20	2018-19	2017-18	2016-17																	
911016	187931	797192	863839	850456																	
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9.1	1.8	7.9	8.6	8.5																	